

REVIEW

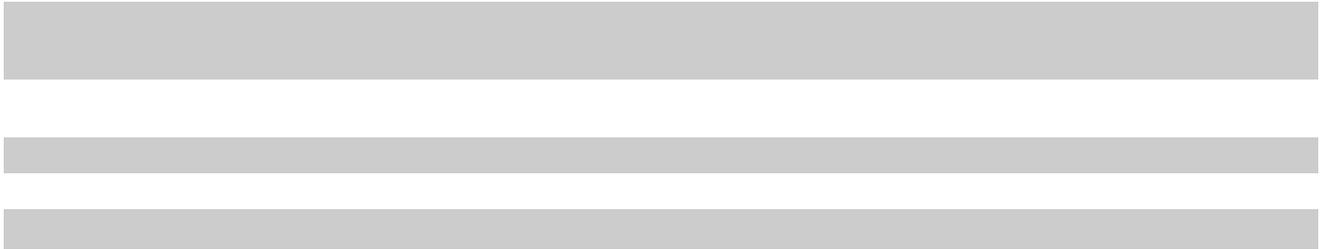
TESTS

(Prova Escrita e Oral)

STAGE 4

GOLD

MEDALS SERIES



Stage 4
Review tests/Provas

PART 1 Reading, vocabulary and grammar
PART 2 Listening and writing
PART 3 Speaking



PART 1



1. TRANSLATE THE SENTENCES INTO PORTUGUESE.

PAST PERFECT:

I was surprised when I won the prize. Before that, I had never won anything.

When I was a child I had fallen a lot while riding my bicycle.

Jessica had thought she would be able to exercise this morning.

Charlie had wanted to see you before you left. Too bad he did not.

Tim had assumed that he would win the competition. However, Maria won instead.

2 points (0,50 point each)



2. TRANSLATE INTO ENGLISH.



Querida Sue,

Como você sabe, eu estou longe por dois anos, mas muitas coisas aconteceram desde que eu fui embora que você não iria acreditar. Sra. *Barbara Wants* mudou para o Brasil. O marido dela o *senhor Wants* morreu de câncer. Agora eu vou sentir falta de todas as fofocas que ela costumava me contar, por exemplo, que a padaria, lá de baixo nesta rua fechou. Agora o papai está trabalhando na garagem tentando consertar seu carro, mas acho que ele deve chamar um mecânico, porque ele realmente não sabe muito sobre carros, coitado.

Sua amiga,

Mariana

3 points



3. Punctuate the text below.



- Darling Do you love me

- Yes of course I do

- Do you love me with all your heart

Sandra and John had been married for ten years but she had never seen him without a beard One day she asked him to shave

What a disappointment she imagined a handsome man but she preferred him with his old beard.

5 points (0,50 point each)

Test total: _____ out of 10



1. Decide if each of these sentences are the first or second conditional. Write I (first conditional) or II (second conditional) in each blank.

- _____ 1. If I were Charlie, I would seriously consider buying that car.
- _____ 2. If you follow the directions carefully, your cake will come out well.
- _____ 3. Thomas will certainly read that book if you lend it to him.
- _____ 4. Mark would eat more bananas if he liked the taste of them.
- _____ 5. I will give you back your cellular phone if you give me back mine.
- _____ 6. If you buy the correct replacement piece, I will help you fix your computer.

6 points (1 point each)



2. CHOOSE THE BEST ANSWER.

Example: Don't jump into the pool because the water _____ be cold.

- a. would b. will c. to

- 1. I _____ not buy that car if I were you.
a. were b. would c. will
- 2. If it is winter, the temperature in London _____ be cold.
a. will b. would c. probably
- 3. _____ I were Loretta, I would buy the pink sweater.
a. then b. when c. if

3 points (1 point each)



3. TRANSLATE INTO PORTUGUESE.

- beaten _____
- become _____
- befallen _____
- bent _____
- bet _____
- blown _____
- broken _____
- brought _____
- broadcast _____

- build _____



1 point (0,10 point each)
Test total: _____ out of 10



1. PUT THESE ACTIVE VOICE STATEMENTS INTO THE PASSIVE VOICE.

Example: The doctor delivered the baby in that hospital. **The baby was delivered in that hospital.**

1. Michael ate the ice cream.

2. I told my students to study hard.

3. Parents organized the fundraiser.

4. Researchers at the university are finding a cure for that disease.

5. Dilute the solution with water.

6. Thomas eats the ripe fruit first.

7. I use the overripe fruit for milk shakes.

8. The truck delivered the express mail yesterday.

9. I cure my headaches with aspirin.

10. Cover the couch with a sheet for protection while painting.

5 points (0,50 point each)



2. COMPLETE THE SENTENCES.

Put these Active Voice statements into the Passive Voice.

Example: The doctor delivered the baby in that hospital. **The baby was delivered in that hospital.**

1. Michael ate the ice cream. _____

2. I told my students to study hard. _____

3. Parents organized the fundraiser. _____

4. Researchers at the university are finding a cure for that disease. _____

5. Dilute the solution with water. _____

6. Thomas eats the ripe fruit first. _____

3 points (0,50 point each)



3. COMPLETE THE STATEMENTS OR QUESTIONS WITH THE WORDS ADVERBS

BELOW.  Example: Is Mr. Wheel a good driver? No, he isn't. He doesn't drive well.
 quickly easily carefully slowly well

1. Is Mrs. Wheel a careful driver?  Yes, she is. She drives _____.
2. Is Mrs. Wheel a fast driver? No, she isn't. She drives _____.
3. Mr. Wheel drives _____ along the street.
4. His car starts _____.

2 points (0,50 point each)

Test total: _____ out of 10



1. DECIDE IF EACH OF THESE SENTENCES ARE THE FIRST, SECOND, OR THIRD CONDITIONAL. Write I, II, or III in each blank.

- _____ 1. If I were Charlie, I would not seriously consider buying that car.
- _____ 2. If you follow the directions carefully, your cake will come out well.
- _____ 3. Thomas will certainly read that book if you lend it to him.
- _____ 4. If you hadn't been so nasty, the salesclerk would have helped you more.
- _____ 5. Mark would eat more bananas if he liked the taste of them.
- _____ 6. I will give you back your cellular phone if you give me back mine.
- _____ 7. If Tatiana had changed the batteries in the flashlight, it would have worked when needed.
- _____ 8. If you buy the correct replacement piece, I will help you fix your computer.
- _____ 9. If Carlos had looked at the instructions, he could have saved a lot of time.
- _____ 10. That farming community would be more successful if their soil were more fertile.
- _____ 11. Tamara will try to finish her report in one night if we help her.
- _____ 12. I could have been a famous actress if I had been more serious about it.
- _____ 13. If we inherited some money, we would build the house of our dreams.
- _____ 14. I am confident that I will get the job if I prepare well for the interview.
- _____ 15. If you concentrated more, you would win the race.
- _____ 16. If I see her, I will tell her.

4 points (0,50 point each)



2. FILL IN THE GAPS. USE THE WORDS GIVEN.

LEARN HAD BUILD WOULD WERE LEND HELPED CHANGED

- _____ 1. If I were Claire, I _____ seriously consider buying that house.
- _____ 2. Thomas will certainly read that book if you _____ it to him.
- _____ 3. If you hadn't been so nasty, the salesclerk would have _____ you more.
- _____ 4. If Tina had _____ the batteries in the flashlight, it would have worked when needed.
- _____ 5. That farming community would be more successful if their soil _____ more fertile.
- _____ 6. I could have been a famous actress if I _____ been more serious about it.
- _____ 7. If we inherited some money, we would _____ the house of our dreams.
- _____ 8. If you concentrated more, you would _____ faster.

4 points (0,50 point each)



3. CHANGE THE SENTENCES TO THIRD CONDITIONAL STATEMENTS WITH IF.

Example: William drove fast, so the officer gave him a ticket.

(If William hadn't driven fast, the officer wouldn't have given him a ticket.)

- 1. He forgot to buy gas, so he ran out.

2. He didn't drive well, so he had an accident.

2 points (1 point each)

Test total: _____ out of 10



1. COMPLETE THE SENTENCES. USE THE CORRECT FORM OF THE VERB.



Let's keep this between us.



I don't want anyone else to know.

William couldn't ____ (get) up because he had ____ (go) to sleep late. He should have ____ (come) home earlier. If he had ____ (get) home earlier, he could have ____ (go) to sleep earlier. He shouldn't have ____ (go) to a movie last night. He should have ____ (stay) home. Then, he might have ____ (be) able to get up on time.

4 points (0,50 point each)



2. READ THE STORY. COMPLETE THE SENTENCES.



Nick wanted to buy a present for his mother. He had twenty notes. He saw a skirt, a watch, and a ring. The skirt cost thirty notes. The watch and the ring cost twenty notes. Nick knew that his mother needed a new watch.



1. Nick couldn't have bought _____.
2. He might have bought _____ or _____.
3. He should have bought _____.

3 points (0,50 point each)



3. REWRITE THE SENTENCES IN THE PASSIVE.

EXAMPLE: A truck will deliver the computer tomorrow. The computer will be delivered by truck



tomorrow.

1. Our representative will pick up your computer.
Your computer _____.
2. The company will replace the computer.
The computer _____.
3. Jennifer opened the package.
The package _____.

3 points (1 point each)

Test total: _____ out of 10

1. COMPLETE THE SENTENCES WITH THE WORDS BELOW.

ripped grabbing brakes

Example: People began picking up money. They were grabbing ten-, twenty-, and one-hundred notes.

- a. When the cars hit the plastic bags, the bags broke and opened. The bags _____.
- b. The drivers stopped suddenly. They slammed on the _____.

1 point (0,50 point each)

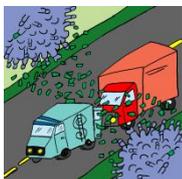


2. READ THIS STORY.

Bob is a truck driver, he works for a moving company in Hollywood. Last week he was driving along a busy highway when he saw an armored truck a few cars ahead of him. Suddenly the back doors of the truck opened, and a blue plastic bag fell out of the truck. A car in front of him hit the bag. The bag ripped, and money spilled out. Then another bag fell out of the truck, and another.



Money was flying everywhere. Drivers slammed on their brakes and stopped right in the middle of the highway. People jumped out of their cars and began picking up money. Bob also got out of his car. He grabbed a plastic bag of money, put the bag in his car, and drove away.



Later Bob counted the money. He returned 100,000 notes. The armored truck company offered a 10 percent reward. A few more people returned money and got rewards, but most of the money - almost a million notes - was still missing. They tried to find the people who had taken the money, but they didn't have much luck. One man who had taken money said, "I took two bags of money, and I have enough money for the rest of my life."

COMPREHENSION. READ THE SENTENCES. ONE WORD IN EACH SENTENCE IS NOT CORRECT. FIND THE WORD, THEN WRITE THE CORRECT WORD.

Example: Bob is a ~~taxi~~ driver. truck

- a. People jumped out of their houses. _____
- b. A blue paper bag fell out of the truck. _____



- c. Suddenly the back doors of the armored truck closed. _____

1 point (0,25 point each)

3. USE THE SIMPLE FUTURE OR FUTURE PERFECT TENSE.

I have been sitting here at my kitchen table planning out my future. Next week I

1. _____ (begin) a new job. It 2. _____ (be) the job of my dreams because I have always wanted to work as a flight attendant. It takes some time to get used to the job, so I predict that by this time next year 3. _____ (be) fully trained. In five years time I 4. _____ (visit) at least ten major cities. By the time I retire, I 5. _____ (fly) to every country.

One job requirement is that I must learn another language. Next month I 6. _____ (enroll) in a French class. At the end of the semester I 7. _____ (speak) basic French for three months. And by the end of the next year I 8. _____ (live) in Paris for a few months. Therefore, I 9. _____ (learn) the language well.

I cannot wait to begin this job. It 10. _____ be exciting. By the end of my career, I 11. _____ (have) so many great experiences!

I 12. _____ (call) Bob.

5.5 point (0,25 point each)



4. Fill in the blanks with the future perfect form of the verb in parenthesis.

1. By this time next year, I _____ (find) my dream job.
2. In five years time I _____ (visit) at least ten major cities.
3. By the time I retire, I _____ (fly) to every country.
4. At the end of the semester I _____ (speak) basic French for three months.
5. After I finish reading this book, I _____ (finish) reading my first book in French.
6. By the end of the next year I _____ (live) in Paris for a two years.
7. By thirty-years-old I _____ (marry) the woman that I am dating.
8. When I am forty-years-old I _____ (run) two marathons.
9. After I buy this new car, I _____ (own) three cars.
10. By the end of my career, I _____ (have) so many great experiences!

2.5 point (0,25 point each)
Test total: _____ out of 10



1. MAKE SENTENCES.

Example: arrived, just, have, I (I have just arrived.)

- a. been, have, where, you, hiding? _____.
- b. is, week, this, all, the, best, party, I, to, been, have. _____.
- c. we, I am, sure, met, have, before, somewhere. _____.
- d. for, prepared, have, supper, what, you ? _____.

4 points (1 point each)



2. WRITE AND COMPLETE THE SENTENCES.



JACK - Have you _____ Susan?

TINA - I like your _____. Have you changed your _____?



MIKE - I haven't seen you since _____.

JOHN - Where _____ _____ been hiding?



MARY - Have you tried some of these _____ yet?

MARTIN - I have _____ arrived.

3 points (0,50 point each)



3. TRANSLATE INTO ENGLISH.

Martin testemunhou um roubo de banco esta manhã. Ele está contando para a polícia o que ele viu. "Martin falou que ele estava parado no ponto de ônibus. Do outro lado da rua ele viu três homens entrando no banco. Ele falou que eles estavam usando máscaras."

Test total: _____ out of 10 3 points



1. FILL IN THE MISSING WORDS AS YOU LISTEN.



I wish I could surf!

Surfing is the _____ of riding a surfboard on the _____.

People take part in surfing _____, trying to win prizes for doing _____ stunts on a surfboard.

2 points (0,50 point each)



2. FILL IN THE MISSING WORDS AS YOU LISTEN.

THE LIVING COUNTRYSIDE – A NATURE GUIDE TO THE CITY OF ANGEL.

THE SEASONS

Most _____ and _____ are sensitive to daylight and temperature.

In warmer years spring may come _____. Trees lose their _____ before _____, otherwise water could be lost through them. At times when the _____ may be _____, fresh supplies of water cannot be taken up by the _____.

Spring - Hours of _____ are longer (8 hours in mid-December, 13 ½ hours by mid-_____).

Summer- The warmth of summer ensures that _____ of insects are available for _____.

Autumn – Small animals are most _____ in early autumn. But there is too little _____ for all to _____ (berries, nuts and seeds) and the _____ within a few days may be halved in the _____ of winter.

Everything depends on the _____ radiated from the _____. Habitats are recognizable _____ where distinct groups of plants and animals _____ and _____.

4 points (0,50 point each)



3. **IN THE RESTAURANT**

What items do you see in this picture?



What about in this picture?

4 points (0,25 point each)
Test total: _____ out of 10



1. Decide if each of these sentences are the first, second, or third conditional. Write I, II, or III in each blank.

- _____ 1. If you hadn't been so nasty, the salesclerk would have helped you more.
- _____ 2. Tim would eat more apples if he liked the taste of them.
- _____ 3. If you buy the correct replacement piece, I will help you fix your computer.
- _____ 4. If Carlos had looked at the instructions, he could have saved a lot of time.
- _____ 5. That farming community would be more successful if their soil were more fertile.
- _____ 6. Tamara will try to finish her report in one night if we help her.
- _____ 7. I could have been a famous actress if I had been more serious about it.
- _____ 8. If we inherited some money, we would build the house of our dreams.
- _____ 9. I am confident that I will get the job if I prepare well for the interview.
- _____ 10. If you concentrated more, you would win the race.

5 points (0,50 point each)



2. CHOOSE THE CORRECT WORD IN EACH SET OF SENTENCES.

Example:

Jennifer is very organized. Nothing is ever out of place in her house. I wish I were as (orderly, competent, decisive) as she is.

- a. Simon thinks everything over very careful before acting. He is unbelievably (reliable, practical, cautious).
- b. Samuel is only ten, but he is already very (decisive, responsible, independent). He takes care of his younger brother all the time.
- c. I wish Mary weren't so sure about everything. I've never known anyone who was more (perceptive, opinionated, intelligent).

1.5 points (0,25 point each)



3. TRANSLATE INTO ENGLISH.

- 1. Eu quero alguma coisa para meu marido. _____
- 2. Carl gosta de andar de motocicleta. _____
- 3. Sue gosta de roupa nova. _____
- 4. Amanda lava o cabelo dela todos os dias. _____
- 5. Jill quer ver a família dela e os amigos. _____
- 6. Max está com fome. Ele quer um sanduiche. _____
- 7. Está escuro aqui. Eu não consigo ver nada. _____

3.5 points (0,50 point each)

Test total: _____ out of 10



1. CIRCLE THE CHOICE THAT BEST COMPLETES EACH SENTENCE.

Example: Hasn't Lucy visited them lately?

(c)

a. How long? b. I'd love to. c. Yes, she went to their house yesterday.

1. Where have you been?

a. At the doctor. b. My foot hurts. c. I like cake.

2. Have you seen the new Jackie Kim movie?

a. You look nice. b. No, not yet. c. She has not come yet.

3. Has Isabella studied for her test?

a. Yes, she has. b. Yes, she likes hotdogs. c. Yes, she bought it today.

4. Do you like shopping?

a. I like riding my bike. b. Yes, it is a good idea. c. Yes, I do.

5. Was yesterday a holiday?

a. No, it was Sunday. b. No, it was not. c. No, I didn't go.

5 point (1 point each)



2. You form the passive with the different tenses of be + past participle. Match the verb tense with its example.

- | | |
|-------------------------------|---|
| 1 Simple present passive: | a. <i>The man was told to fix the television.</i> |
| 2 Simple past passive: | b. <i>The child has been sent home.</i> |
| 3 Present continuous passive: | c. <i>He was being taken to the hospital.</i> |
| 4 Past continuous passive: | d. <i>The house is being painted.</i> |
| 5 Present perfect passive: | e. <i>It is an industry which will be encouraged.</i> |
| 6 Future passive: | f. <i>Japanese is spoken here.</i> |

3 points (0,50 point each)



3. TRANSLATE THE JOKE INTO PORTUGUESE.



Very Lazy

Little Marie was already in bed to sleep when she realized that she was thirsty.

- Motherrrrrrrrrrrr, bring me a glass of water.

It was time for the soap opera and her mother pretended she didn't hear.

- Motherrrrrrrrrrrr, bring me a glass of water.

And nothing happened. Again her mother pretended she didn't hear. But her thirst was as great as her laziness to get out of bed.

- Motherrrrrrrrrrrr, bring me a glass of water.

- Get up and get the water in the kitchen.

After sometime...

- Marie if you continue insisting I will go there and punish you.

- Mother, when you come here to punish me, will you bring me a glass of water?

Test total: _____ 2 points out of 10



1. Using “would rather and prefer.” Fill in the blanks with the words below.

enroll study learn take

- A: Would you rather _____ a course in Mathematics or Biology?
- B: I’d prefer to _____ in a Biology course because it’s most useful for me.
- A: Would you rather _____ English in Africa or New Zealand?
- B: I think I’d prefer to _____ in Africa because it’s nicer there.

2 points (0,50 point each)



2. Fill in the blanks.

Use Possessive adjectives: our, my, your, his, or her

- a. Miss Pepper is _____ English teacher.
- b. Ok, class. This is _____ homework.
- c. Look John, that’s _____ room. Let’s go in.

3 points (1 point each)



3. TRANSLATE INTO PORTUGUESE.

We would meet the same people at the beach every year.
I used to like ice cream when I was a child.
My uncle used to smoke two packs of cigarettes a day. He didn’t use to smoke cigars.
I used to live in Japan. I don’t live there now. I live in Brazil.
There would be a special prize for the winner.

5 points (1 point each)
Test total: _____ out of 10



1. Below are sixteen sentences that are missing slang words. Fill in each one with the appropriate expression. Each will be used only once.

1. Luis constantly _____ about something. He doesn't think anything is good.
2. I love it when they give away _____ in the supermarket. Sometimes they are so generous!
3. That old man is so sick that it looks like he's going to _____ soon.
4. I'm going to bed. I feel _____.
5. Charlie is so _____ when he wakes up in the morning. It takes him one hour to put a smile on his face.
6. I hate it when my husband acts like a _____. He loves to sit around and do nothing while watching his favorite shows.
7. Are there anymore _____ left from the party? People drank so much!
8. There is a stereotype against blond women. People think they are _____.
9. Clara got into a car accident because she was _____ from drinking too much beer.
10. Your new blouse is _____. I love it.
11. Tom Cruise is really a _____ actor.
12. The boy who sits next to me in class is a _____. He is always studying.
13. Your hands are too _____ to touch the baby with. Go wash them.
14. There was a _____ standing right here. Where did he go?
15. This watch is _____. It never worked since the day I bought it.
16. Mike was arrested after taking advantage of a _____.

4 points (0,25 point each)



2. **DESCRIBING PERSONALITY.**

THINK OF AN ADJECTIVE TO FINISH EACH SENTENCE.

Example:

My mother-in-law has a very high opinion of herself. She's very self-assured.

1. She's marvelous at making up stories to tell her children. She's so _____.
2. My sister wants to be successful and get on in life. She's very _____.
3. My wife is cheerful one minute and miserable the next. She's so _____.
4. I hate having to wait for anything. I'm terribly _____.

4 points (1 point each)



3. **TRANSLATE INTO PORTUGUESE**

I have very little money left in my wallet. _____

I hope we pay less tax with the next government. _____

Could you lend me some money? _____

I'm sorry, but I have hardly any cash in my wallet. _____

2 points (0,50 point each)

Test total: _____ out of 10

1. READ THE THE BELOW.

Match the bold words with their synonyms or meanings.

- | | | | |
|----------|---------------------|----|--|
| _____ 1 | Wise | a. | full of information |
| _____ 2 | Consumer | b. | makes you look at something |
| _____ 3 | Ad | c. | supports the selling of a product |
| _____ 4 | Informative | d. | Buyer |
| _____ 5 | Appealing | e. | advertisements in newspapers or magazines |
| _____ 6 | age-appropriate | f. | advertisement |
| _____ 7 | grabs the attention | g. | Buying |
| _____ 8 | Clever | h. | little songs |
| _____ 9 | Jingles | i. | big outdoor signs |
| _____ 10 | print ads | j. | Smart |
| _____ 11 | Sponsor | k. | the pamphlets of sale items from the supermarket |
| _____ 12 | Purchasing | l. | good for a person of that age |
| _____ 13 | Billboards | m. | done in an artful way |
| _____ 14 | Circulars | n. | attractive |

3,5 points (0,50 point each)

II. Below are sentences using phrasal verbs. Choose the best meaning for each phrasal verb from the choices below each sentence.

1. Consumers have to **put up with** commercials while they watch television.
 - a. have patience for
 - b. pay for
 - c.

2. Sometimes advertisers **come up** with very clever ads.
 - a. borrow from someone else
 - b. develop or create

3. Other times the ads **come off** looking stupid.
 - a. the way something appears
 - b. to arrive from someplace

2,5 points (0,50 point each)

2. Conversation Strategies

FILL IN THE GAPS.

The purpose of the Conversation Strategies is to show you the type of English that is usually used in _____. Although your English is now advanced enough so that you can speak in different situations, you may feel that you _____ to use more natural-sounding English. The language in the following pages will help you to _____ what you think and feel more precisely, more politely and in a way that _____ more natural.

These pages are in two parts. The first, 'Conversations with friends', gives you _____ to use with people that you know socially and can talk to more informally. The second, 'Conversations at school or at work', gives you phrases that are _____ formal and right for when you are at work or talking with your superiors.

Examples:

I'm in two minds about this issue. Certainly we need publicity, but is this the best use of our money?

I'm not sure where I stand on this. Is it better to invest now or see how the market goes and decide later?



Anyway, I won't take up any more of your time.

What was I saying? Oh yes...



My mind's gone _____ blank.

Use these phrases when someone was speaking to you and you have been interrupted. You want the first person to continue speaking:

_____, Sue, you were telling me about your mother.



Sorry, Sue, what were you _____ ?
Sorry, Sue, _____ were saying?

5 points (0,50 point each)

Test total: _____ out of 10

PART 2

LISTENING AND WRITING

DICTION

Important: EACH SENTENCE WILL BE READ THREE TIMES. WRITE THEM EXACTLY AS YOU HEAR.

1. PASSIVE VOICE

You can use the passive:

- When you want to focus on when or where something *is/was* done, rather than who *does/did* it. The object of an active sentence becomes the subject of a passive sentence.

Example: *Coal is mined in Nova Scotia.*

- When you know who or what does the actions.

Example: *The cable TV is connected by the cable company.*

- When you are not interested in who or what does something.

Example: *All the electrical appliances were shut down.*

- When you want to take away the focus of personal responsibility and to give an “official” tone.

Example: *We have been told that the problem will be fixed as soon as possible.*

- To introduce general opinions in an impersonal style.

Example: *It is believed that they once migrated from Asia.*

- To describe processes.

Example: *Lobsters are caught in the coastal waters.*

Remember that if you are more interested in the object but you know who or what does something, you use *by*.

French is spoken by the majority of the population of Quebec.

5 points

2. CHANGE THE SENTENCES TO STATEMENT WITH IF.

EXAMPLE: William drove fast, so the officer gave him a ticket.

If William hadn't driven fast, the officer wouldn't have given him a ticket.

1. William forgot to buy gas, so he ran out.
(If William hadn't forgotten to buy gas, he wouldn't have run out.)
2. William didn't drive well, so he had an accident.
(If William had driven well, he wouldn't have had an accident.)

1 point (0,50 point each)

3. DICTATION

Thomas will certainly read that book.

I will give you back your cellular phone.

I will help you fix your computer.

Tamara will try to finish her report in one night.

I am confident that I will get the job.

I only have a few dollars in my wallet.

I know several people who like eating fish for breakfast.

I have very little money left in my wallet.

4 points (0,50 point each) Test total: _____ out of 10

PART 3 SPEAKING



1. I WOULD RATHER...

What would you rather do? Take a look at this list and talk to your teacher/partner about what you would rather do. Use the structure of the example below.

Example:

I would rather walk than drive a car.

walk	swim	ride a bike	take a bus
take a train	sleep	read	take an airplane
write	watch TV	pay attention	eat

2 points

2. PUT THESE ACTIVE VOICE STATEMENTS INTO THE PASSIVE VOICE.

1. Carla mixes the sauce with a wooden spoon.
2. Police surrounded the bank the night of the robbery.
3. Dogs pick through the garbage every night.
4. Students do not eat lunch at school.
5. Laura serves dinner at 8:00 PM.

2 points

3. CONVERSATION

WHAT WOULD YOU HAVE DONE IF YOU HAD LIVED IN THE 1550?

- If you had lived around 1550, what would you have studied?
- If you had lived around 1550, what would you have eaten?
- If you had gone from one city to another, how would you have traveled?
- If you had needed new clothes, where would you have gotten them?

2 points

4. IMAGINE THAT YOU SEE BAGS OF MONEY ON A HIGHWAY. WHAT WOULD YOU DO?

- () I would keep the money.
- () I would give the money to the police.
- () I would try to find the owner of the money myself.
- () I would give the money to poor people.

2 points

5. EXPLAIN:

QUOTATION:

Everything is funny, as long as it is happening to somebody else.

OLD SAYING

- You may lead a horse to water, but you can't make him drink.

Test total: _____ out of 10

2 points

REVIEW TESTS
(Provas)
Stage 4
GOLD